

According to Uniform Curriculum Structure for Two-Year BEd
Programme in WEST BENGAL following NCTE Regulations, 2014

Pedagogy of COMMERCE

3rd SEMESTER • COURSE-VII(B) (1.2.7B)

With Practicum

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Preface

The subject ‘Pedagogy of Commerce’ is one of the Pedagogy of School Subjects for the students which is being taught as per uniform curriculum structure for two year BEd Programme.

The book is written according to two-year BEd Programme following NCTE Regulations, 2014 keeping in mind the needs of the learners. We are tried to highlight various concepts of Commerce through this book. We think this book is able to help the learners to acquire expected learning outcome properly. It is hoped that this book will serve the interest and purpose of its readers.

We considered various books, e-journals, blogs and different websites during the composition of this book. We are thankful to the authors and publishers of those books which We considered during the composition of the book. We are also followed different suggestions given by various experts in this field.

Special words of thanks are due to all well-wishers for their kind co-operation in the successful completion of the book. We are thankful for their blessings and inspiration and continuous support. We also gratefully acknowledge those who rendered immense help and support either directly or indirectly in completion of this book.

Last but not the least We feel to thank Mr. Biju Bhattacharya, proprietor of Rita Publication and his associates, for publishing the book. Any valuable suggestions from distinguished professors, teachers and learners for betterment of the book will be highly solicited.

March, 2025

Dr. Kamalika Banerjee
Paramita Motilal

Syllabus

Course-VII-(B) (1.2.7B), Pedagogy of a School Subject Part-II

Theory: 50 ♦ Engagement with the field: 50 ♦ Full Marks: 100

PEDAGOGY OF SOCIAL SCIENCE: COMMERCE

Unit-I: *Pedagogical Analysis*

- Concepts and Methods of Pedagogical Analysis
- The Pedagogical knowledge of the content from various classes (Class VI to VIII, IX-X,XI- XII) on the following items:
 - ❖ Breaking of Unit into Sub-unit with no. of Periods
 - ❖ Previous knowledge
 - ❖ Instructional Objectives in behavioural terms
 - ❖ Sub-unit wise concepts
 - ❖ Teaching- Learning Strategies
 - ❖ Use of teaching aids
 - ❖ Blueprint for criterion reference test Items.

Unit-II: *Teaching Skill (As per concerned subject)*

- Micro Teaching and Micro Lesson
- Simulated Teaching
- Integrated Teaching/Teaching in classroom situation.

Unit-III: *Social Science Teacher*

- Qualifications and qualities of Social Science Teachers
- Professional growth of Social Science Teacher

Unit-IV: *Activities in Social Science*

- Fair and Exhibition
- Field Trips / Excursion
- Debate,
- Subject Club
- Wall & Annual Magazine and

Unit-V: *Assessment of Social Science Learning*

- Concept of Assessment and Evaluation
- Achievement Test
- Text book Review

Engagement with Field/Practicum

Any one of the following—

- ❖ One Pedagogical Analysis
- ❖ Development of skill of map
- ❖ Development of skill of time line
- ❖ Project
- ❖ Case Study
- ❖ Conducting of Action Research for selected problems

Contents

1. PEDAGOGICAL ANALYSIS

1-31

1.1. Concept of Pedagogical Analysis 1

- 1.1.1. Meaning of Pedagogical Analysis 2
- 1.1.2. Objectives of Pedagogical Analysis 2
- 1.1.3. Types of Pedagogical Analysis 3
- 1.1.4. Main Characteristics of Pedagogical Analysis 4
- 1.1.5. Scope of Pedagogical Analysis 6
- 1.1.6. Components of Pedagogical Analysis 6
- 1.1.7. Importance of Pedagogical Analysis 7
- 1.1.8. Steps of Pedagogical Analysis 7
- 1.1.9. Advantages of Pedagogical Analysis 11
- 1.1.10. Disadvantages of Pedagogical Analysis 11

1.2. Content Analysis 14

2. TEACHING SKILL

32-91

2.1. Micro Teaching 32

- 2.1.1. Meaning and Definition of Micro Teaching 32
- 2.1.2. Assumption of Micro Teaching 33
- 2.1.3. Objectives of Micro Teaching 33
- 2.1.4. Characteristics of Micro Teaching 34
- 2.1.5. Components of Micro Teaching 34
- 2.1.6. Steps of Micro Teaching 35
- 2.1.7. Phase or Procedure in Micro Teaching 36
- 2.1.8. Micro Teaching Cycle 37
- 2.1.9. Implications of Micro Teaching 39
- 2.1.10. Merits or Advantages of Micro Teaching 40
- 2.1.11. Limitations or Disadvantages of Micro Teaching 42
- 2.1.12. Precautions in Micro Teaching 42
- 2.1.13. Difference between Micro Teaching and Traditional Teaching 43

2.2. Micro Lesson 43

- 2.2.1. Key Features of a Micro Lesson 43
- 2.2.2. Objectives of a Micro Lesson 44
- 2.2.3. Components of a Micro Lesson 44
- 2.2.4. Example: Micro Lesson Plan for Commerce Subject 44

2.3. Simulated Teaching 46

- 2.3.1. Simulation in Education and Training 46
- 2.3.2. Definition of Simulation 46
- 2.3.3. Characteristics of Simulation 47
- 2.3.4. Elements of Simulated Teaching 47
- 2.3.5. Procedure of Simulation 48
- 2.3.6. Steps of Simulated Teaching 48
- 2.3.7. Advantages of Simulated Teaching 49
- 2.3.8. Disadvantages of Simulated Teaching 49
- 2.3.9. Problems in Using Simulated Teaching 50

- 2.3.10. Precautions for Simulated Teaching 50
- 2.4. Simulated Lesson 50**
 - 2.4.1. Objectives of Simulated Lesson 51
 - 2.4.2. Features of Simulated Lesson 51
 - 2.4.3. Teaching Skills Developed through Simulated Lesson 52
 - 2.4.4. Format of Micro Teaching Through Simulation 53
- 2.5. Micro Teaching Through Simulation Mode 54**
 - 2.5.1. Skill of Introducing a Lesson 54
 - 2.5.2. Skill of Questioning 54
 - 2.5.3. Skill of Using Teaching Aids 55
 - 2.5.4. Skill of Reinforcement 56
 - 2.5.5. Skill of Illustration 57
- 2.6. Integrated Teaching 86**
 - 2.6.1. Meaning and Definition of Integrated Teaching 86
 - 2.6.2. Importance of Integrated Teaching 86
 - 2.6.3. Merits of Integrated Teaching 86
 - 2.6.4. Demerits of Integrated Teaching 87
 - 2.6.5. Steps in Integrated Teaching 88
 - 2.6.6. Writing Procedure for Integrated Teaching 88
 - 2.6.7. Example of Integrated Teaching in Commerce 89

3. SOCIAL SCIENCE TEACHER

92-103

3.1. Qualities and Characteristics of a Commerce Teachers 93

- 3.1.1. Individual Qualities of a Commerce Teacher in Teaching Commerce 94
- 3.1.2. Professional Qualities of a Commerce Teacher in Teaching Commerce 95
- 3.1.3. Social Qualities of a Commerce Teacher in Teaching Commerce 96
- 3.1.4. Quality Development Process for a Commerce Teacher 97
- 3.1.5. Functions and Duties of a Commerce Teacher in Teaching Commerce 99
- 3.1.6. Role of a Commerce Teacher in Teaching Commerce 100
- 3.1.7. Preparation of a Commerce Teacher Before Entering the Classroom 102

4. ACTIVITIES OF COMMERCE TEACHING

104-149

4.1. Activities 104

- 4.1.1. Meaning of Activities in Commerce Teaching 104
- 4.1.2. Types of Activities in Commerce Teaching 104
- 4.1.3. Importance of Activities in Commerce Teaching 105

4.2. Commerce Fair 106

- 4.2.1. Objectives of a Commerce Fair 106
- 4.2.2. Importance of a Commerce Fair in Schools 106
- 4.2.3. Conducting Process of Commerce Fair in School 107
- 4.2.4. Role of Commerce Teacher in School Fair 108
- 4.2.5. Advantages of Conducting a Commerce Fair in School 110
- 4.2.6. Disadvantages of Conducting a Commerce Fair in School 110

4.3. Exhibition 111

- 4.3.1. Objectives of a Commerce Exhibition 111
- 4.3.2. Importance of a Commerce Exhibition 112

- 4.3.3. Conducting Process of Commerce Exhibition in School 112
- 4.3.4. Examples of Commerce Exhibition Stalls and Projects 113
- 4.3.5. List of Exhibits for a Commerce Exhibition in Schools 114
- 4.3.6. Role of Commerce Teacher in Conducting a Exhibition in School 117
- 4.3.7. Advantages of Commerce Exhibition 118
- 4.3.8. Disadvantages of Commerce Exhibition 118
- 4.4. Debate 119**
 - 4.4.1. Importance of Debate in Commerce Teaching 119
 - 4.4.2. Organizing Process of Debate in School 120
 - 4.4.3. Role of Commerce Teacher in Conducting a Debate in School 121
 - 4.4.4. Advantages of Debate 123
 - 4.4.5. Disadvantages of Debate 123
- 4.5. School Magazine 124**
 - 4.5.1. Wall Magazine 125
 - 4.5.1.1. Importance of a Wall Magazine in Commerce Teaching 126
 - 4.5.1.2. Advantages of a Wall Magazine 127
 - 4.5.1.3. Disadvantages of a Wall Magazine 128
 - 4.5.1.4. Role of a Commerce Teacher in the Wall Magazine 128
 - 4.5.2. Annual Magazine 129
 - 4.5.2.1. Importance of an Annual Magazine in Commerce Teaching 130
 - 4.5.2.2. Advantages of an Annual Magazine 131
 - 4.5.2.3. Disadvantages of an Annual Magazine 132
 - 4.5.2.4. Role of a Commerce Teacher in the Annual Magazine 133
- 4.6. Subject Club 134**
 - 4.6.1.1. Activities of a Commerce Club 135
 - 4.6.1.2. Objectives of a Commerce Club in School 135
 - 4.6.1.3. Importance of a Commerce Club in School 136
 - 4.6.1.4. Role of a Teacher in Organizing a Commerce Club 137
 - 4.6.1.5. Limitations of a Commerce Club in School 139
- 4.6.1. Commerce Club 135
- 4.7. Excursion 140**
 - 4.7.1. Educational Importances of Excursions or Field Trips 141
 - 4.7.2. Objectives of Excursions or Field Trips 142
 - 4.7.3. Necessity of Educational Excursions in Commerce Teaching 143
 - 4.7.4. Organizing Process of Educational Excursion 144
 - 4.7.5. Limitations of Organizing Educational Excursion 146

5. ASSESSMENT OF COMMERCE TEACHING

150-210

5.1. Concept of Assessment and Evaluation 150

- 5.1.1. Assessment 150
 - 5.1.1.1. Objectives of Assessment 152
 - 5.1.1.2. Functions of Assessment 152
 - 5.1.1.3. Fundamental Components of Assessment 153
 - 5.1.1.4. Types of Assessment 154
 - 5.1.1.5. Assessment Cycle 159
- 5.1.2. Measurement 159

5.1.2.1. Objectives of Measurement	160
5.1.2.2. Characteristics of Measurement	160
5.1.2.3. Difference Between Assessment and Measurement	160
5.1.3. Evaluation	162
5.1.3.1. Objectives of Evaluation	163
5.1.3.2. Scopes of Evaluation	164
5.1.3.3. Purposes and Functions of Evaluation	164
5.1.3.4. Characteristics of a Good Evaluation Programme	165
5.1.3.5. Process of Evaluation	165
5.1.3.6. Needs and Importance of Evaluation	166
5.1.3.7. Difference between Evaluation and Examination	167
5.1.3.8. Different Steps of Evaluation in Commerce Teaching	168
5.1.3.9. Modern Evaluation Techniques in Education	170
5.1.3.10. Different Types of Evaluation	173
5.1.4. Comprehensive and Continuous Evaluation (CCE)	181
5.1.4.1. Objectives of Comprehensive and Continuous Evaluation	183
5.1.4.2. Scope or Areas of Comprehensive and Continuous Evaluation	183
5.1.4.3. Components of CCE	184
5.1.4.4. Advantages of Comprehensive and Continuous Evaluation	184
5.1.4.5. Limitations of Comprehensive and Continuous Evaluation	185
5.1.5. Criterion Referenced Test	186
5.1.5.1. Various Types of CRT	187
5.1.5.2. Criterion-Referenced Model	187
5.1.5.3. Steps in Development of CRT	188
5.1.5.4. Advantages of CRT	189
5.1.5.5. Limitations of CRT	189
5.1.6. Norm-Referenced Tests (NRT)	189
5.1.6.1. Advantages and Uses of NRT	191
5.1.6.2. Similarities between CRT and NRT	191
5.1.6.3. Dissimilarities between CRT and NRT	192
5.1.6.4. Difference between Evaluation and Measurement	193
5.1.6.5. Comparisons among Measurement, Assessment and Evaluation	194
5.2. Achievement Test	194
5.2.1. Objectives of Achievement Test	195
5.2.2. Characteristics of Achievement Test	195
5.2.3. Functions of Achievement Test	196
5.2.4. Uses of Achievement Test	196
5.2.5. Limitations of Achievement Test	196
5.2.6. Types or Forms of Achievement Test	197
5.2.7. Selection and Construction of Evaluation Techniques for Achievement Tests in Commerce Teaching	200

PRACTICUM	211-330
● Content Analysis		211-247
● Learning Design		248-330
QUESTION PAPERS (BEd 3rd Semester)		331-336