

According to Uniform Curriculum Structure for Two Years BEd
Programme in WEST BENGAL following NCTE Regulations, 2014

Gender, School and Society

with Practicum

4th Semester • Course-VI (1.4.6)

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SYLLABUS

Course-VI (1.4.6) GENDER, SCHOOL AND SOCIETY

Theory: 50 Engagement with the field: 25 ● Full Marks: 75

Unit I: Gender Issues: Key Concepts

- Definition of gender.
- Difference between gender and sex.
- Social construction of gender.
- Gender including transgender and third gender, sex, patriarchy.
- Gender bias, gender stereotyping, and empowerment
- Equity and equality in relation with caste, class, religion, ethnicity, disability and region.

Unit II: Gender Studies: Paradigm Shifts

- Paradigm shift from women's studies
- Historical backdrop: some landmarks on social reform movements of the 19th and 20th centuries with focus on women's experiences of education (with special reference to Raja Rammohan Roy, Pandit Iswar Chandra Vidyasagar, Swami Vivekananda, Rabindranath Tagore and Begam Rokeya).
A. Commissions and committees on women education and empowerment
B. Policy initiatives (including current laws) for the recognition of the concept of transgender and third gender.

Unit III: Gender, Power and Education

- Gender Identities and Socialisation Practices in:
➤ Family ➤ Schools ➤ Other formal and informal organization.
- Schooling of Girls and Women Empowerment.

Unit IV: Gender Issues in Curriculum

- Curriculum and the gender question.
- Construction of gender in curriculum framework since Independence: An analysis.
- Gender and the hidden curriculum.
- Gender in text and context (textbooks inter-sectionality with other disciplines.
- Teacher as an agent of change.

Unit V: Gender, Sexuality, Sexual Harassment and Abuse

- Development of sexuality, including primary influences in the lives of children (such as gender, body image, role models).
- Sites of conflict: Social and emotional.
- Understanding the importance of addressing sexual harassment in family, neighbourhood and other formal and informal institutions.
- Agencies perpetuating violence: Family, school, work place and media (print and electronic).
- Institutions redressing sexual harassment and abuse.

Engagement with Field/Practicum

Any one of the following—

- Visit schools and study the sexual abuse and sexual harassment cases.
- Textbook analysis for identifying gender issues, gender biases reflected in it.
- To undertake study of sex ratio and analysis of it state-wise.
- Develop an awareness programme for female infanticide and foeticide, child marriages, dowry, Sexual abuse, work place harassment in terms of drama, street play, poster, documentary, power point presentation.
- Prepare presentation on laws related to rape, dowry, re-marriage, divorce, property inheritance, trafficking etc.
- Debate on women reservation bill.
- Group activities on domestic violence and other personal issues and its remedies.
- Visits to institutions like WSRC, dowry prohibition cell, women helpline, NGO working for women.

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