

According to Uniform Curriculum Structure for Two Years BEd
Programme in WEST BENGAL following NCTE Regulations, 2014

LANGUAGE ACROSS THE CURRICULUM

1st SEMESTER • COURSE-IV

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Rita Publication

(Publisher and Book-seller)

25B, Beniatola Lane, Kolkata-700 009

Website: www.ritapublication.com

Syllabus

Course-IV (1.1.4) Language Across the Curriculum

Theory: 50 Engagement with the field: 50 • Full Marks:100

Unit I: Theoretical Background of Language Usage:

- Language—Meaning and Concept.
- Functions of Language
- Role of Language across curriculum.
- A brief historical background of language development.
- Theories of language development—Bloomfield, Chomsky, Saussure,.
- Theoretical understanding of Multilingualism.

Unit II: Understanding the Language Background:

- Understanding home language and school language.
- Power dynamics of ‘standard’ language vs. ‘home language’.
- Dialects.

Unit III: Different Strategies for Language Development:

- Nature of classroom discourse.
- Develop strategies for using language in the classroom—oral and written
- Discussion as a tool for learning.

Unit IV: Language Interaction in the classroom:

- Nature of questioning in the classroom.
- Types of questions—Teachers’ role.
- Multicultural classroom—Teachers’ role.

Unit V: Nature of Reading Comprehension in the Content Areas:

- Reading proficiency in the content areas—Social Sciences, Sciences, Mathematics.
- Schema Theory.
- Different Texts—Expository, Narrative, Transactional, Reflexive.

Engagement with Field/Practicum:

Any one of the following:

- School Visit to Find out Communication Problem/Apprehension in Students
- Designing Games and Exercises for Developing Listening, Speaking, Reading and Writing Skills
- Assignments on Developing Writing Skills—Summary, Letter, Paragraph, Essays, Speech
- Assignments on Developing Speaking Skills—Oral Presentations, Debate, Elocution, Discussion, Brain-storming
- Assignments on Developing Listening Skills—Listening to speech, directions

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