

According to Uniform Curriculum Structure for Two Years B Ed
Programme in WEST BENGAL following NCTE Regulations, 2014

Pedagogy of Language ENGLISH

(WITH PRACTICUM)

3rd Semester Course-VII(B)

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SYLLABUS

Course-VII (B) (1.3.7B) Pedagogy of a School Subject Part-II

Theory : 50 Engagement with the field : 25+75* ● Full Marks :150

PEDAGOGY OF LANGUAGE

English, Bengali, Sanskrit, Hindi, Urdu & Arabic

Unit I : Pedagogical Analysis

- Concepts and Methods of Pedagogical Analysis;
- The Pedagogical knowledge of the content from various classes (Class -VI to VIII, IX-X,XI- XII) on the following items :
 - Breaking of Unit into Sub-unit with no. of Periods;
 - Previous knowledge;
 - Instructional Objectives in behavioural terms;
 - Sub-unitwise concepts
 - Teaching-Learning Strategies
 - Use of teaching aids
 - Blueprint for criterion reference test Items.

Unit II : Teaching Skill (As per concerned subject)

- Micro Teaching and Micro Lesson
- Simulated Teaching
- Integrated Teaching/Teaching in classroom situation.

Unit III : Learning Designing

- Concept, Importance and Types
- Steps of Learning Design
- Qualities of Good Learning Design

Unit IV : Activities in Language

- Fair and Exhibition
- Debate
- Sahitya Sabha
- Use of Dictionary, Encyclopaedia and Thesaurus
- Field Trips / Excursion
- Wall & Annual Magazine
- Use of ICT

Unit V : Assessment of Teaching-Learning Material on Language

- Text book review and analysis / e-book Review
- Teaching-learning material on Language learning

Engagement with Field / Practicum

Any one of the following—

- Identify the slow learners, low achievers and high achievers in Language from the classroom during practice teaching. (Case study)
- Conducting of Action Research for selected problems.
- Development and tryout of Teaching-learning strategy for teaching of particular Language concepts.
- Development and use of Language laboratory.

* Community-based Activities

(vide details at the end of Semester-III syllabus)

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