

পশ্চিমবঙ্গে স্কুলের শিক্ষক/শিক্ষিকা নিয়োগের জন্য Upper Primary TET পরীক্ষার সিলেবাস অনুযায়ী  
সমস্ত বিষয়ের বিষয়বস্তু ও MCQ-এর একটি স্বয়ংসম্পূর্ণ পুস্তক।

# Complete Guide to Upper Primary TET Social Studies/ Social Science

বিষয়বস্তু ও MCQ সহ

*Compiled by:* Content Development Committee (CDC)

*Edited by:* Educational Research Development and Review Committee  
(ERDRC)



রীতা পাবলিকেশন<sup>TM</sup>

(Publisher and Book-seller)

25B, Beniatola Lane; Kolkata-700 009

[www.ritapublication.com](http://www.ritapublication.com)/[www.ritapublication.in](http://www.ritapublication.in)

## SYLLABUS

### Part-A : CHILD DEVELOPMENT AND PEDAGOGY

30 Questions

#### (a) Child Development

- Concept and principles of development, growth and maturation, difference between growth and development, relationship of development with learning
- Heredity & Environment as factors of development
- Socialization processes: Social world & children (Teachers, Parents, Peers)
- The important period of lifespan after Arnest James and Rousseau; physical, psychological and social development according to each period of lifespan.
- Physical, Social, Emotional, Language and Cognitive development; Views of Piaget, Kohlberg and Vygotsky
- Personality: meaning, nature and theories (Freud, Erickson)
- Intelligence-meaning, nature and theories (Spearman, Thorndike, Guilford, Gardner, Sternberg) and their implications
- Individual differences among learners and its educational implications in teaching learning process

#### (b) Concept of Inclusive education and understanding children with special needs

- Addressing learners from diverse backgrounds including disadvantaged and deprived groups
- Addressing the needs of children with learning difficulties (physical, sensory, developmental and behavioural or emotional) types of learning disabilities (dyscalculia, dysgraphia, dyslexia, nonverbal learning disabilities).
- Addressing the Talented, Creative, Differently abled Learners, Learners with SLD
- Gender as a social construct; gender roles, gender-bias and educational practices

#### (c) Learning and Pedagogy

- Learning-meaning; nature; theories (Pavlov, Skinner, Thorndike, Gestalt) and their implications.
- Concepts of child-centred, learner-centred and progressive education
- Teaching-meaning, nature, phases of teaching, levels of teaching
- Constructivism: nature, principles, types and 5E model
- Motivation and learning-Maslow's theory, Achievement motivation
- Methods of teaching based on Lecture, Demonstration, Discussion, Discovery, Heuristic, Inductive, Deductive, Project and Problem solving
- Bloom's taxonomy of instructional objectives and learning outcomes
- Microteaching and Teaching skills
- Formative and Summative evaluation; Assessment for learning and Assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation, Diagnostic test
- Formulating appropriate questions for assessing learners, for enhancing learning and critical thinking in the classroom and for assessing learner's achievement.

### Part-B: LANGUAGE - I (Bengali)

30 Questions

#### (a) Language Comprehension: 15 Questions

- Reading unseen two passages—one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (prose passage may be literary, scientific, narrative or discursive).

#### (b) Pedagogy of Language Development: 15 Questions

- Learning and Acquisition.
- Principles of Language Teaching.

- Role of Listening and Speaking, function of language and how children use it as a tool.
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form.
- Challenges of teaching language in a diverse classroom, language difficulties, errors and disorders.
- Languages skills.
- Evaluating language comprehension and proficiency : speaking, listening, reading and writing.
- Teaching-learning materials : Textbook, multimedia materials, multilingual resource of the classroom.
- Remedial teaching.

### Part-C : LANGUAGE - II (English)

30 Questions

#### (a) Comprehension: 15 Questions

- Two unseen prose passages (discursive or literary or narrative or scientific) with questions on comprehension grammar and verbal ability.

#### (b) Pedagogy of Language Development: 15 Questions

- Learning and acquisition.
- Principles of language Teaching.
- Role of listening and speaking: function of language and how children use it as a tool.
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form.
- Challenges of teaching language in a diverse classroom: language difficulties, errors and disorders.
- Language Skills.
- Evaluation language comprehension and proficiency: speaking, listening, reading and writing.
- Teaching-learning materials: Textbook, multimedia materials, multilingual resource of the classroom.
- Remedial Teaching.

### Part-D : SOCIAL STUDIES / SOCIAL SCIENCES

60 Questions

#### A. CONTENT [40 Questions]

##### I. HISTORY

- |                                      |                                |
|--------------------------------------|--------------------------------|
| ● When, Where and How                | ● The Earliest Societies       |
| ● The First Farmers and Herders      | ● The First Cities             |
| ● Early States                       | ● New Ideas                    |
| ● The First Empire                   | ● Contacts with Distant lands  |
| ● Political Developments             | ● Culture and Science          |
| ● New Kings and Kingdoms             | ● Sultans of Delhi             |
| ● Architecture                       | ● Creation of an Empire        |
| ● Social Change                      | ● Regional Cultures            |
| ● The Establishment of Company Power | ● Rural Life and Society       |
| ● Colonialism and Tribal Societies   | ● The Revolt of 1857-58        |
| ● Women and reform                   | ● Challenging the Caste System |
| ● The National Movement              | ● India After Independence     |

## II. GEOGRAPHY

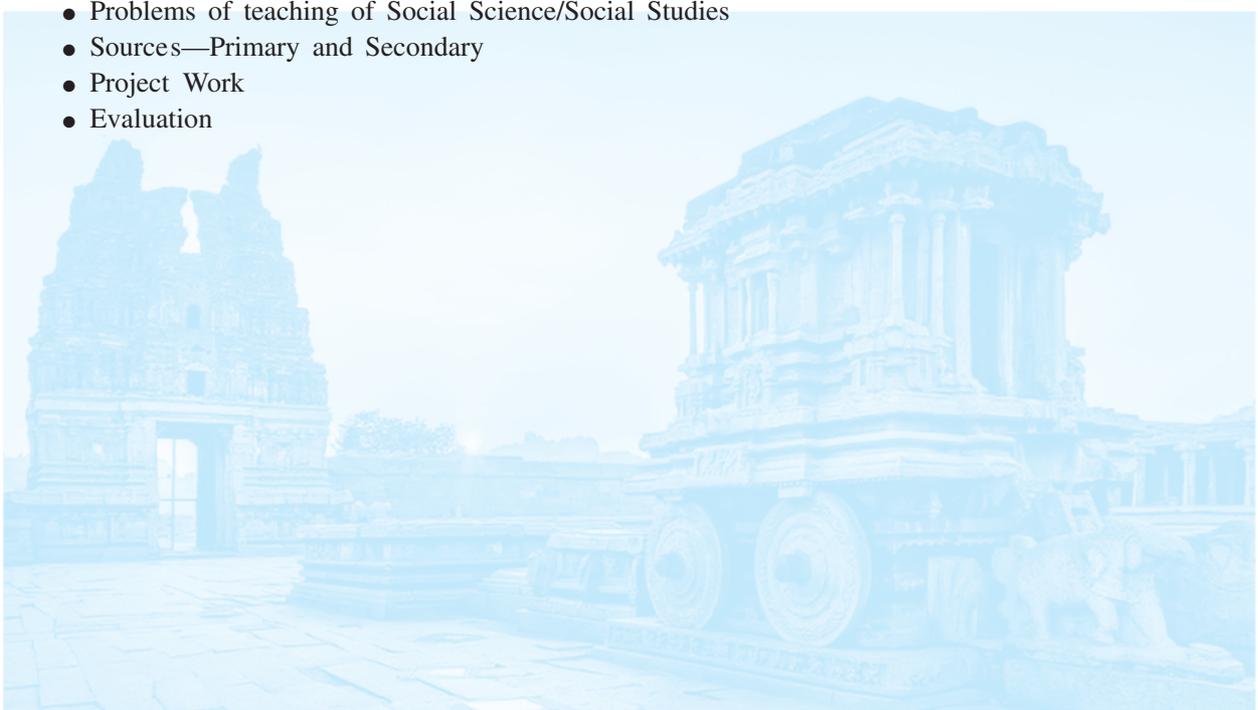
- Geography as a Social Study and as a Science
- Planet: Earth in the Solar System, Globe
- Environment in its totality: Natural and Human Environment
- Air
- Water
- Human Environment: Settlement, Transport and Communication
- Resources: Types—Natural and Human
- Agriculture

## III. SOCIAL & POLITICAL LIFE

- Diversity
- Local Government
- Democracy
- Understanding Media
- The Constitution
- The Judiciary
- Government
- Making a living
- State Government
- Unpacking Gender
- Parliamentary Government
- Social Justice and the Marginalised

## B. PEDAGOGICAL ISSUES [20 Questions]

- Concept and Nature of Social Science/Social Studies
- Classroom processes, Activities and Discourse
- Developing Critical Thinking
- Enquiry/Empirical Evidence
- Problems of teaching of Social Science/Social Studies
- Sources—Primary and Secondary
- Project Work
- Evaluation



## সূচিপত্র [Contents]

- শিশুরবিকাশ ও শিক্ষণবিজ্ঞান  
[Child Development and Pedagogy] ... CDP-1-192
- প্রথম ভাষা: বাংলা  
[Language-1: Bengali] ... BEN-1-184
- Second Language: English ... ENG-1-184
- Social Studies/Social Sciences ... SS-1-520
  - A. Content
    - ইতিহাস (History) ... SS-3-202
    - ভূগোল (Geography) ... SS-203-302
    - সামাজিক এবং রাজনৈতিক জীবন  
(Social and Political Life) ... SS-303-396
  - B. Pedagogical Issues
    - শিক্ষণ-সংক্রান্ত বিষয়সমূহ  
(Pedagogical Issues) ... SS-397-520

