According to syllabus of Six-Month Certificate Course (Bridge) in Primary Teacher Education (Appointed as Primary Teachers with BEd Degree)

Pedagogy of Language-II
ENGLISH

Course: 4

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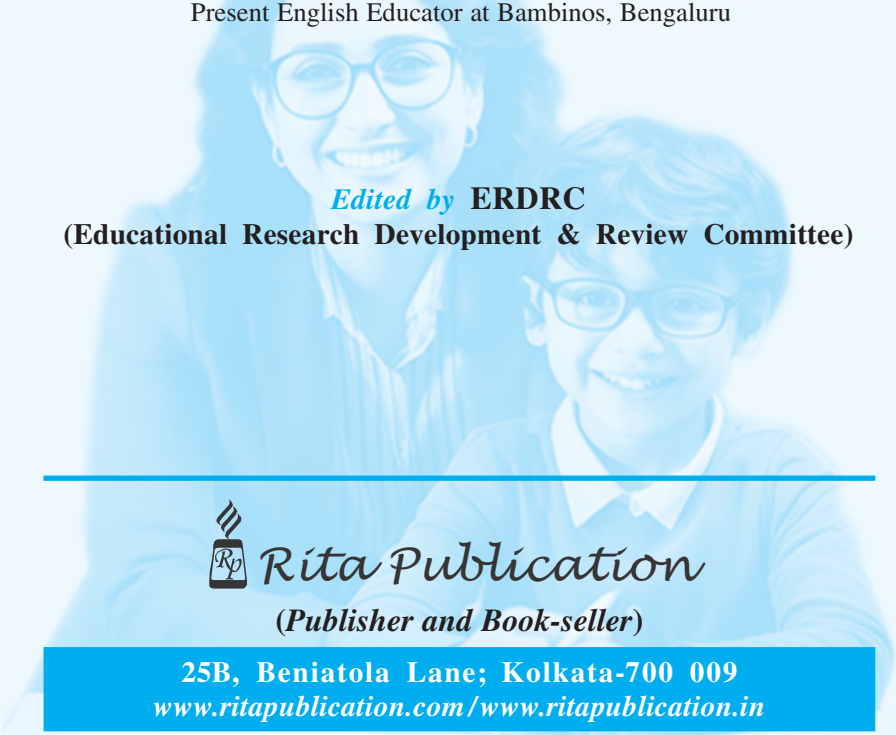

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Syllabus

PEDAGOGY OF LANGUAGE-II: ENGLISH

Unit-1: Understanding Language Education and Multilingualism

Chapter-1: ***Language Education: Various Policies and Multilingualism***

- Language Education and policy perspectives: provisions and recommendations related to language (L-I & L-II) in the context of National Education Policy 2020, National Curriculum Framework for Foundational Stage (NCF-FS 2022) and School Education (NCF-SE 2023) and various other policy documents and commissions.
- Multilingualism: Bi-/Multilingualism and scholastic achievements; need to promote multilingualism; Multilingualism as a classroom resource, challenges and practices for promotion multilingualism.

Chapter-2: ***Second Language Acquisition and Curricular Goals***

- Second Language Acquisition/Learning: language learning from mother tongues to other tongues; advantages of learning other languages; notion of first language, second language and others; major concerns and challenges in L-II learning in the Indian Classroom Context.
- Curricular goals, Competencies and Learning Outcomes in the context of Language-II.

Unit-2: Pedagogy and Resources

Chapter-3: ***Four Block Approach and Oral Language Development***

- Four Block Approach: Development of Oral Language, Word Recognition, Reading and Writing.
- Oral Language: Role and importance of Listening in Oral Expression, methods and activities to develop Listening and Speaking Skills in L-II (Conversation, picture description, sharing of experiences, storytelling, drama and role play, situational conversation, speech, language games, creative thinking, asking questions, giving opinions, providing feedback, etc.).

Chapter-4: ***Word Recognition: Various strategies***

- Word Recognition: Phonemic awareness, letter recognition, sound-symbol association, Recognition, reading and writing of words/ sentences, vocabulary development through stories, poems etc.

Chapter-5: ***Reading and various resources***

- Reading: Reading is Understanding, reading to learn, schema building, reading diverse forms of text—expository text; types of reading: extensive and intensive reading, reading aloud, silent

reading, shared reading, guided reading, independent reading; various reading strategies (Pre-reading and post-reading activities); various resources for the development of reading (Reading Corner, Children's Literature, Children's Magazines, Posters, Pictures, Newspapers, Hoardings, Letter/Word/Sentence Cards, Textbooks, Supplementary Materials, Jaadui Pitara, Audio-Video Programs, e-content, DIKSHA Portal etc.).

Chapter-6: ***Writing and Development of writing skill***

- Writing: What is Writing; Reading-Writing Connection; Stages of writing, Process of Writing; Modelled Writing, Shared Writing, Guided Writing, Independent Writing; Formal and Informal Writing (writing stories, poems, letters, diary, articles, dialogues, speech, etc.). Writing for a purpose.

Unit-3: Planning and Assessment

Chapter-7: ***Development of Unit Plans and Chapter plans***

- Development of unit plans and Chapter plans based on curricular goals, learning outcomes of L-II.

Chapter-8: ***Assessment of Oral Language: Various Tools and Strategies***

- Assessment of Oral Language: Various Tools and Strategies for language-II (Sound Recognition, Word Selection, Sentence Structure, Comprehending Information and Responding, Conversation, Storytelling,
- Dialogue delivery, Intonation pace, pause, clarity, fluency, etc.), understanding in context.

Chapter-9: ***Assessment of Reading: Various Tools and Strategies***

- Assessment of Reading: Reading with Comprehension; Various Tools and Strategies (Reading Various Types of Text, Reading for Specific Information, Reading Words/Sentences/Paragraphs, Giving Opinions/ Feedback after Reading Familiar/Unfamiliar Text, etc.); Miscue Analysis; development of Worksheets, Assessment Items and question paper for assessment.

Chapter 10: ***Assessment of Writing: Various Tools and Strategies***

- Assessment of Writing: Writing with Understanding, Organizing Ideas, Various Tools and Strategies (Listening and Writing, Creative Writing including Stories, Poems, Dialogues, Experiences, Information, etc., Sentence/Paragraph Combination, Use of Punctuation Marks); Grammar in Context; development of Worksheets, Assessment Items and question paper for assessment.

Chapter 11: ***Other Dimensions of Assessment***

- Other dimensions of assessment: self-correction and 360° assessments.

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