

According to Uniform Curriculum Structure for Two-Year BEd  
Programme in WEST BENGAL following NCTE Regulations.

4th সেমিস্টার  
বিএড স্কলার  
পরিবেশ ও জনসংখ্যা শিক্ষা  
[ENVIRONMENTAL AND POPULATION EDUCATION]

SUGGESTIVE QUESTION-ANSWERS FROM  
ALL CHAPTERS AND YEAR-WISE SOLVED PAPERS

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## পাঠ্যক্রম (Syllabus)

### Course-XI (1.4.11) Optional ENVIRONMENTAL AND POPULATION EDUCATION

Theory: 50 Engagement with the field: 25 ● Full Marks: 75

#### Unit I: *Concept of population education*

- The characteristics and scope,
- Methodology of population education and
- Its importance

#### Unit II: *Concept of environmental education*

- Its objectives and importance,
- Developing environmental awareness,
- Environmental attitude, values & pro-environmental behaviour

#### Unit III: *Population education policies*

- Population policy of the government of India (2000),
- Implementation programmes, population control,
- population dynamics in the context of India,
- Population distribution, urbanization and migration.

#### Unit IV: *Sustainable development*

- Concept of sustainable development and education for sustainable development
- Agenda 21,
- United Nations Decade of education for sustainable development, programmes on environmental management

#### Unit V: *Issues related to population and environmental education*

- Quality of life,
- Sustainable lifestyle,
- Ecofeminism,
- Empowerment of women,
- Environmental and social pollution,
- Effect of population explosion on environment,
- Adolescent reproductive health.

#### Engagement with Field/Practicum

**Project on:** Maladjusted behaviour (any one; on the basis of case study)-  
Truancy, Lying, Timidity, Stealing, Anxiety, Phobia, Hysteria, OCD,  
Depression, Suicidal tendency, Substance Abuse Disorder, Anti-social  
Behaviour.

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